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| **Moss Hey Primary School**  **Year Three Home Learning**  Hello Year 3,  The Summer term is flying by – we can’t believe there are only two weeks left. Thank you so much for sharing all of your hard work on SeeSaw, we have loved seeing everything that you have produced especially your beautiful diagrams of a flower with careful labelling. Keep up the hard work; you’re all doing so well!  This week has a French theme as Tuesday is Bastille day. Celebrations will look different this year but it is a great opportunity for us to think about what happened during the French Revolution and to celebrate French culture. There is a separate blog all about this with lots of activities for you to have a go at.  Your feedback task for this week is a maths task which involves applying your 2D and 3D shape knowledge to hunt for shapes around the house.  We hope you all have a wonderful week!  Mrs Lagonegro and Mrs Hampson |
| **English Tasks**  ***Reading***  **First News**  Complete the First News - Four Stories Tasks. There are four separate pages with questions linked to different articles so you can complete one, two, three or all four if you’re feeling super confident!  **Beginnings and Endings**  Complete the ‘Beginnings and Endings’ sheet attached to the blog by using the first page of your reading book to think about the characters and setting.  **Book Review**  Use the ‘Book Review’ template for a book you have recently read or you can create your own template. Don’t forget to persuade a friend to read your book by using powerful adjectives and giving lots of examples!  **Reading Comprehensions**  1. Follow the link: <https://www.childrensmuseum.org/blog/why-are-tomatoes-fruit> and read the article about ‘Why are Tomatoes a Fruit?’  Then follow the lesson with comprehension questions about the article using this link: <https://tinyurl.com/y95o9s3z>  2. Complete the **Tour de France** reading comprehension attached to the blog. Remember to choose the level of challenge that is best for you.  **Spellings**   1. Saved on the blog is the spelling grid for July for you to practise and learn. As last time, words are colour coded – red are easiest, amber are middle and green are the hardest. If you choose the amber challenge, remember to include the red words as well when you practise, and if you choose the green challenge, you need to make sure you learn all of the words listed for that week - not just the green ones! Quiz yourself on Friday and see which ones you can use independently in your writing or when you make up silly sentences. 2. Go to the Spelling Frame website: <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>  |  | | --- | | Practise **Spelling Rule 3 - The /ʌ/ sound spelt ou**  <https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>  Practise **Spelling Rule 23 – Homophones and near homophones (4 of 4)**  <https://spellingframe.co.uk/spelling-rule/63/24-Homophones-and-near-homophones-4-of-4>    There are some of your homophone words from our Spelling Grid along with a few extras to practise.  1. Click on the spelling rule tab.  2. Next, click on SPELLING TILES and choose one of the activities: Segment Puzzle, Sorting Segments, Segment Silhouette, Word Search or Type It. There is also a PRACTICE/TEST option you can use as well after you’ve completed the activities |   **SPaG**  We have attached another differentiated SPaG activity mat for you to complete.  **Writing**  Please continue with the Talk for Writing pack, **Lockdown Creative Writing.**  Within this unit you will be introduced to list poems; using similes and metaphors, personification and creating your own Lockdown poem. |
| **Maths Tasks**  **Your SeeSaw feedback task this week is an activity based on 2D and 3D shapes. You will need to go on a shape hunt around the house and record which objects you find on the SeeSaw template.**  **White Rose Maths**  Click on the White Rose link to take you to the Year 3 videos **(Summer Term – Week 9 w/c 6th July).(Please note we are a week behind so this week you are starting work on mass and capacity)** Premium resource worksheets can be found saved on this week’s blog.  If you have already completed the lessons previously, you may find it useful to do them again if you found them tricky. Otherwise, there is an alternative plan that you can follow on their website.  Alternatively, if you prefer to use BBC Bitesize or Oak National Academy for maths, the links can be found below:   1. <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1> 2. <https://www.thenational.academy/online-classroom/year-3/maths#subjects>   **Mathletics**  Well done to the children who have logged on to Mathletics and had a go at some of the challenges we have set. Please try and complete at least one task this week and try out the games**. If you haven’t logged on yet, please prioritise this as one of your maths tasks for this week.**    **MATHLETICS SHOUT OUTS!**:  **A huge well done to our new starters this week: Rose M and Sam C – you have both worked really hard this week!**  **Sina, William, Sam S, Isla and Imogen -** you’ve all achieved over 1000 points this week! Your bronze certificates are attached to the blog for you to download and print – super work and well done for working so hard each week!  We look forward to seeing more of you log onto Mathletics this week and trying out some of the tasks we have set for you – any new starters will be getting a shout out next week! |
| **Theme Tasks**  **History**  What is Bastille day? Find out why this day is so important to French history by doing your own research and compile your facts.  You could create a powerpoint, a fact file or a video for example.  Remember to be a true historian; you must gather your research from lots of different sources (different websites and books for example). We have included a powerpoint for you to read to start you off. We would love to see the wonderful work you produce if you would like to upload it on SeeSaw.  **Science**  **Life cycle of plants**  The next lesson about plants is lesson 4 on Oak National Academy: <https://classroom.thenational.academy/lessons/life-cycle-of-a-plant>  In order to follow along with the lesson, you’ll need: a ruler, pen, pencil and paper/notebook. Remember to keep your work well presented when you draw your diagram. Feel free to upload your labelled diagrams of a plant’s life cycle to SeeSaw so we can see how well you’ve been getting on.  If you would prefer to work through a powerpoint and worksheet, we have attached these to the blog for you.  Can you spot different types of seeds on your walk? Have a think about how they might be dispersed.  **Bastille Day themed activities**  Please see the separate Bastille Day blog for various activities to have a go at. |
| **Ongoing Weekly Tasks**  **BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.  **TT Rockstars-** Online timestable practise.  **Mathletics-** You should have your login details from ClassDojo so login and complete some of the work set and play some games. I will add more things on here throughout the week.  **Oxford Owl** – Online ebooks which match your child’s reading book band.  **Classroom Secrets** – Online activities that your child can access.  **ICT Games –** Interactive Maths and English games.  **Once Upon a Picture –** A selection of interesting images which can inspire your child to write. It could be a story, a recount, a set of instructions, whatever motivates your child.  **Pobble 365** – Short daily writing tasks  **Roy the Zebra** – Interactive reading games.  **Topmarks** - A range of interactive activities for all subject areas throughout the curriculum. |