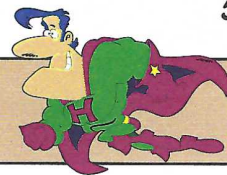


Adjectives



Adjectives are words that tell us **more** about a **noun**.

the **complex** question

a **fearless, courageous** hero

**More than one adjective
can describe a noun.**

1 Underline the adjectives in the passage below.

It was a cold, dark evening in Murky Lane. A howling wind rushed between the leafless trees and torrential rain pounded against the walls of the little cottages. Jittery roof tiles began to rattle and creaking gates swung violently back and forth, crashing against tired, old gateposts.

2 Add your own adjectives to the sentence below.

The sun shone brightly over the valley
and the cows stood munching the grass.

3 Write one sentence using all of the adjectives below.

silly

bossy

nasty

.....

.....

"I know what adjectives are and how to use them."





Adverbs

Adverbs are words that describe **verbs**, **adjectives** and other adverbs.

I **carefully** opened the door.

He played **very** badly.

'carefully' is the adverb.

The game was **terribly** boring.

Some adverbs show how possible or certain something is.

I will **surely** go.

I will **possibly** go.

1 Add your own adverbs to the sentences below.

Jarome decided to book a holiday to Wales.

The girls passed a note to the boys.

Mum and Dad are pleased with me.

The test was difficult.

I will tell Katie the truth tomorrow.

The teacher shouted at the class.

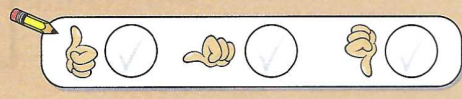
2 Write one sentence using the two adverbs below.

really probably

★ Extra Challenge

Can you write a sentence with your own adverbs?

.....
.....

"I know what adverbs are and how to use them." 

Sentences



A **simple sentence** has **one main clause**. → I like apples.

A **compound sentence** has two or more **main clauses** joined with a **conjunction**.

I like apples, **but** I love strawberries.

main clause → ↑ ← main clause
 conjunction

A **complex sentence** has a **main clause** and one or more **subordinate clauses**.

Although I like apples, I love strawberries.

subordinate clause → ← main clause

1 Draw lines to match each sentence to the correct label.

Ruby went outside even though it was snowing.

Simple

Professor Thinkalot is inventing a time machine.

I stood at the bus stop, and I waited for the bus.

Complex

Kevin often sings when he's having a shower.

Paul went to Barcelona on Tuesday.

Compound

2 Write a simple, a complex and a compound sentence.

Simple →

Complex →

Compound →


"I can use simple, compound and complex sentences."



Conjunctions

Conjunctions are words or phrases that **join two sentences or two parts of a sentence**. They help your writing to **flow smoothly**, which is called **cohesion**.

He didn't want it. I ate it myself. It was delicious.  This **doesn't** flow very well.

He didn't want it, **so** I ate it myself **and** it was delicious.  This flows **much better**.

Conjunctions can sometimes be called **connectives**.

1 Fill the gaps in this passage with the conjunctions below to improve its cohesion. Only use each conjunction once.

even though

because

as soon as

so

and

We're learning to grow fruits and vegetables we have a new garden at school. Mr Beeman let us plant potatoes we haven't done it before, Miss Everton says we can plant some carrots we have time, we're getting the soil ready.

2 Rewrite the passage below by adding some conjunctions to make it flow better.

We're building a house. We need more room. Dad says I can watch. I have to be careful. It can be dangerous.

.....

.....

.....

"I can link ideas together using conjunctions."

