

North America

Geography

Year 5/6

Lesson 6 of 7

Learning Objective	Resources	
To compare the a region in the UK with a region in North America.	Slides Worksheet 6A/6B/6C/6D Location Cards Question Cards Variety of sources of information	
Teaching Input		
<ul style="list-style-type: none"> • What is our local area like? How would you describe it? How many people are there? What kinds of jobs do people have? What is our culture like? Give children some time to discuss their ideas. • Tell children that today they will be comparing their local area with a small region in North America. To do this, we need to think about both the human and physical geography. What is the difference between the two? Invite children to share their ideas, then go through the information on the slides. • How do you think the human and physical geography of our local area might be similar to or different from that of Mexico City? Show children the picture on the slides with the question prompts and ask them to discuss their ideas. • Repeat this with the other locations and questions on the slides. 		
Main Activity		
Ask children to get into groups and provide each group with one of the Location Cards and a set of the Question Cards. Distribute the Question Cards between the children in the group so that each child is responsible for finding out the answers to their questions. Children can then use a variety of sources, e.g. books, digital maps, atlases, the internet, etc., to find the answers to their questions. When they have finished finding the answers to their questions, children to present the information as a group. This could be in the form of an oral presentation, a multimedia presentation, an information booklet, poster, etc.		
<u>Lower ability:</u>	<u>Middle ability:</u>	<u>Higher ability:</u>
Children to focus on two questions and record their research on worksheet 6A.	Children to focus on three questions and record their research on worksheet 6B.	Children to focus on four questions and record their research on worksheet 6C.
<i>Children could use the 'street view' function on Google Maps or similar. On Google Maps, drag and drop the yellow man onto any blue highlighted road to get a street view of the area. Show children how they can zoom in and out and move around the area and explore what the region is like.</i>		
Fancy something different...?		
<ul style="list-style-type: none"> • Ask children to get into groups of three. Tell them that today they will be preparing a TV interview to find out how their local area is different to a region in North America. One child will be the interviewer, one will be the child from the local area and the third child will be from the chosen region in North America. Provide each group with one of the Location Cards or ask them to choose an area that interests them. • In their groups, children to think of a variety of interesting questions they could ask in their interview. They should then script the answers and rehearse their interviews. Children to record their interview questions on worksheet 6D. • When children have had time to rehearse their interviews, film them with digital cameras so they can be played back to the rest of the class. 		
Plenary	Assessment Questions	
What would you say the biggest difference is between our local area and the area you studied today? What aspects of these two areas were similar? Would you like to live in the North American area you were studying? Why or why not? Invite children to discuss their ideas.	<ul style="list-style-type: none"> • Can children compare the physical geography of a region in the UK and a region in North America? • Can children compare the human geography of a region in the UK and a region in North America? • Can children use a variety of appropriate sources to find out about the human and physical geography of a region? 	