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| **Moss Hey Primary School**  **Year Five Home Learning – WB-15th June 2020**  You will find a selection of home learning activities for your child below.  Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:  1. Reading regularly with an adult and discussing what you have read  2. Regular times table practice |
| **Assembly**  Each week, on a Thursday at 11.00am, National Oak Academy host an Assembly.  It’s an opportunity to listen to some inspirational guest speakers, and to think and talk about wider things affecting us. |
| **English Tasks**  I have provided a range of different reading and writing activities this week – **please do not do all of them** – either do the **Pobble 365**; or follow the **National Oak Academy’s** daily tasks, or The BBC Daily Lessons. The spellings and reading comprehensions can be completed, in addition to one of the above.  Pobble 365  Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentences  I have also downloaded the files, for each day of this week, for anyone who can access the website.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-5/> Follow this link to find online lessons for this week. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.  Reading  Complete the Reading Comprehension tasks on the blog – they are differentiated so only choose 1 each day. I have included the answers.  Spellings  I have included the weekly spelling list, for this term so you can practise your spellings for this week. Test yourself on a Friday and see how many words you can get correct. Can you use each of your words in some silly sentences or even create a story with them? |
| **Maths Tasks**  **Please make sure you are practising your times tables on Times Tables Rock Stars**  Again this week I have attached some more challenging maths – **Target maths** – there are two different sets of activities this week – each activity could last a couple of hours, so these tasks can be spread across the week. I’ve also attached the marks – Only do 1 set of tasks: A (red), B (amber), or C (green).  In class this week, we should be looking at Rotation, Reflection and Translation. You might need a small mirror (if you have one – don’t purchase one especially)  I have added some Teacher PowerPoint slides together with questions and the answers. The children may not be familiar with the subject, as we have not studied it yet in Year 5. For this reason, I have put a couple of video links to explain some initial concepts before they try the challenges.  Youtube video for Reflection, Rotation & Translation  Watch the video on coordinates first.  <https://www.youtube.com/watch?v=6eX4PZJjofI>  Watch the video before completing any maths tasks for Classroom Secrets or Target maths.  <https://www.youtube.com/watch?v=VJTxv-tRKj0>  Alternatively, you could follow the daily activities on the **National Oak Academy’s** daily tasks, or the BBC Daily Lessons – please don’t do all of them.  As a school, we have decided to trial ‘**Mathletics’** (an on-line maths website like My Maths). I have set some activities which relate to work we did at the start of the year. This is to help with revision. Please give me feedback on what you think. Feel free to play the on-line activities. |
| **Geography Task**  Our geography theme is North America. This week we will look at capital cities of North America. I have included some ‘teacher’ slides together with an activity for the children to carry out.  This might prove difficult, just putting slides on without me talking about them, but at this point I think it’s better the children have them rather than nothing. |
| **Science Tasks**  Our Science theme this term, is all based around The Earth and Space. This week children will explore the movement of the Earth, and other planets, relative to the Sun in the solar system by examining the geocentric and heliocentric theories.  You could do this task as a family – I’ve included some character masks, if you wanted to pretend to be different people with different points of view on how the planets move.  I have included an parent guidance sheet which explains the different theories, just in case the children ask you!  Success Criteria:  I can explain how the planets orbit the Sun.  I can distinguish between heliocentric and geocentric ideas of planetary movement.  I can explain theories of planetary movement in the solar system using evidence.  I can identify scientific evidence with support. I can identify scientific evidence.  I can identify scientific evidence that has been used to support or refute ideas.  Task: Complete the mini biography sheet for one scientist. You will need to look at the different models from different scientists and read the information on each one. |
| **Ongoing Weekly Tasks**  **BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.  **Times Tables Rock Stars (TTRS) -** Online timestable practise.  **Oxford Owl** – Online ebooks which match your child’s reading book band.  **Classroom Secrets** – Online activities that your child can access.  **White Rose Maths-** This is the scheme we follow in school and they continue to update it with activities that can be completed at home.  **Spelling/phonics-** related to your year group or what you are covering in school.  **ICT Games –** Interactive Maths and English games. |