

# Varied Fluency

## Step 4: Comparing Area

### National Curriculum Objectives:

Mathematics Year 4: (4M7b) [Find the area of rectilinear shapes by counting squares](#)

### Differentiation:

**Developing** Questions to support comparing the area of squares and rectangles.

**Expected** Questions to support comparing the area of rectilinear shapes.

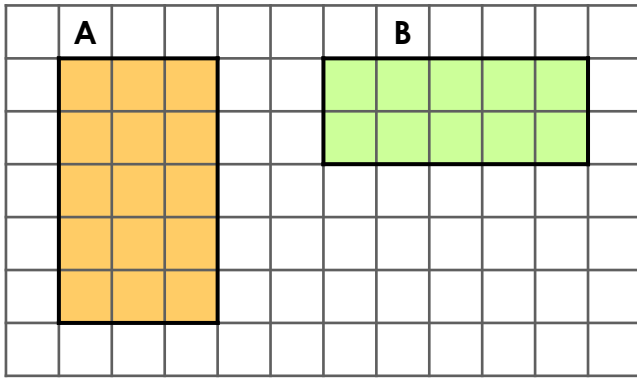
**Greater Depth** Questions to support comparing the area of rectilinear shapes. Some parts of the shapes take up a half, quarter or three-quarters of a grid square.

More [Year 4 Area](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Comparing Area

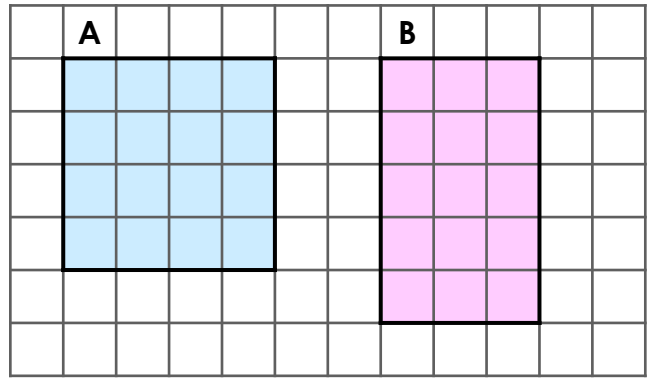
1a. Circle the shape with the largest area.



VF

## Comparing Area

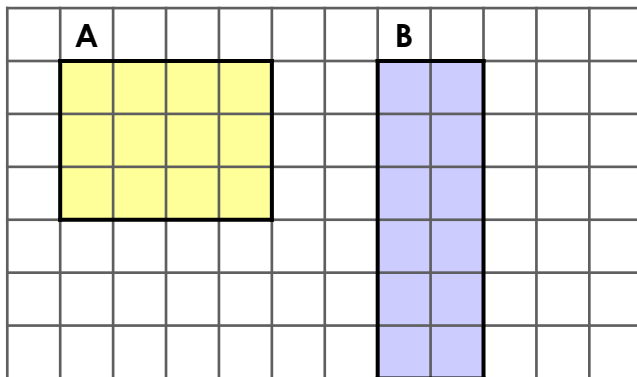
1b. Circle the shape with the smallest area.



VF

2a. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

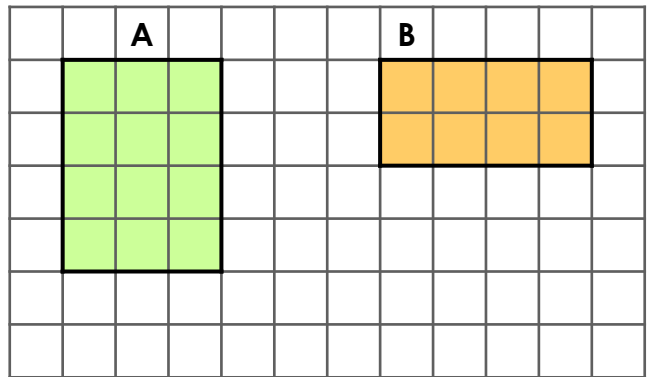
A  B



VF

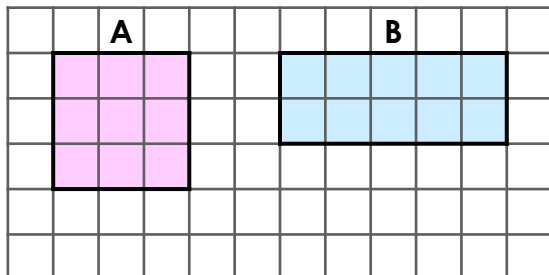
2b. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

A  B



VF

3a. Which statement is incorrect?



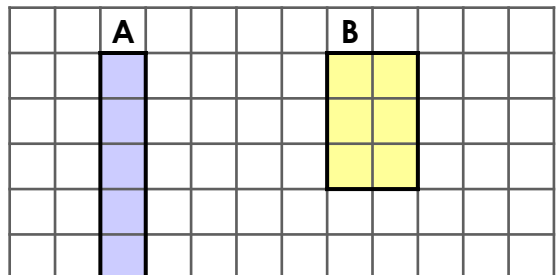
1. A has an area smaller than B.

2. The area of A is 2 squares smaller than B.



VF

3b. Which statement is incorrect?



1. A has an area smaller than B.

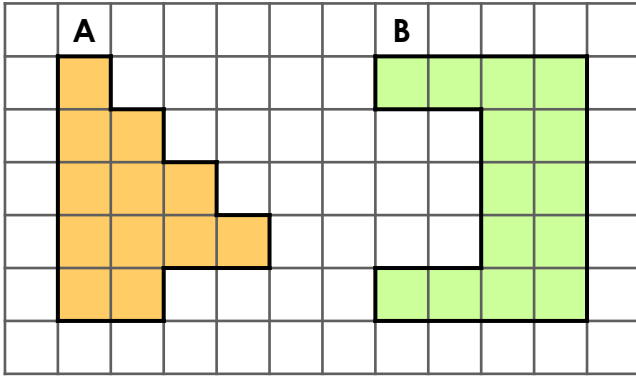
2. The area of B is 1 square smaller than A.



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## Comparing Area

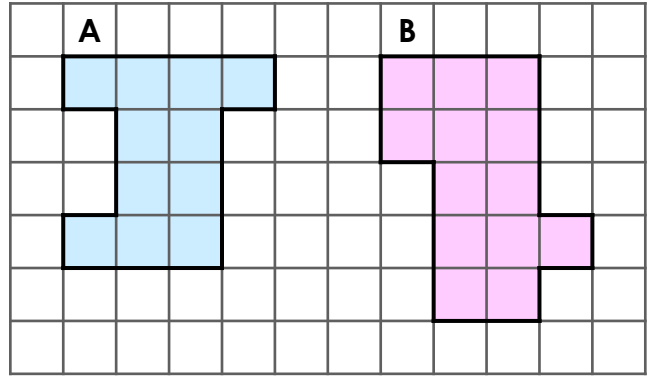
4a. Circle the shape with the largest area.



VF

## Comparing Area

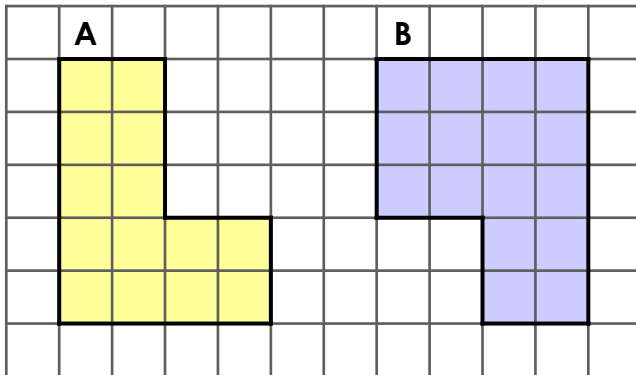
4b. Circle the shape with the smallest area.



VF

5a. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

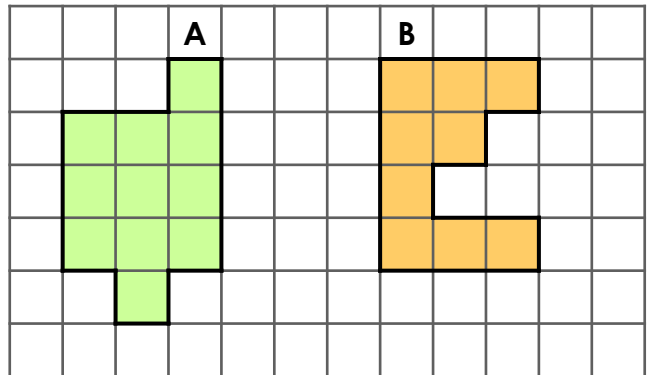
A  B



VF

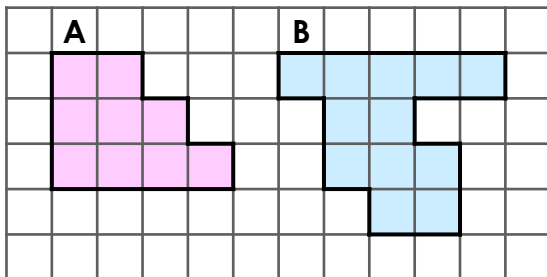
5b. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

A  B



VF

6a. Which statement is incorrect?



1. A has an area smaller than B.

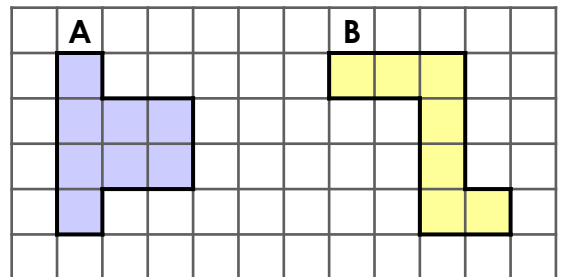
2. The area of A is 4 squares smaller than B.

3. B has an area of 12 squares.



VF

6b. Which statement is incorrect?



1. A has an area larger than B.

2. The area of B is 1 square smaller than A.

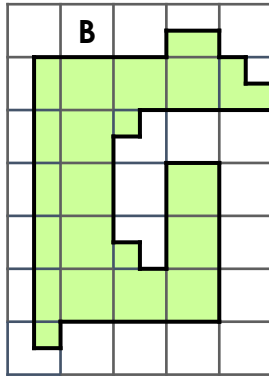
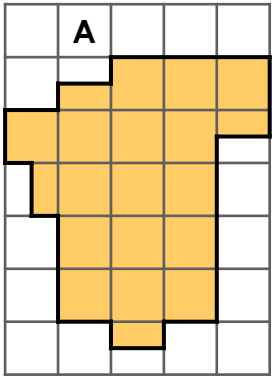
3. A has an area of 7 squares.



VF

## Comparing Area

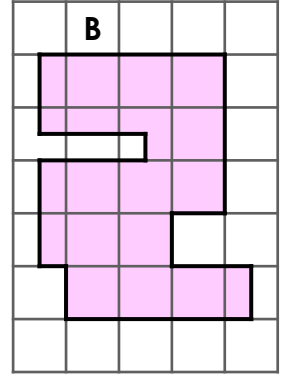
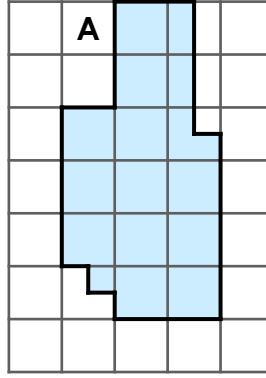
7a. Circle the shape with the largest area.



VF

## Comparing Area

7b. Circle the shape with the smallest area.

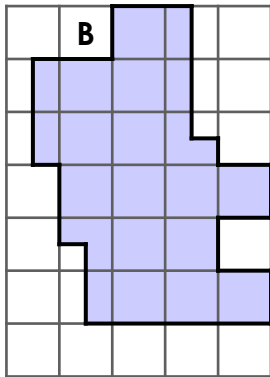
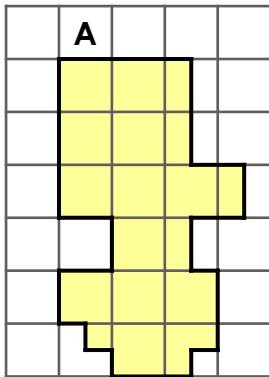


VF

8a. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

A

B

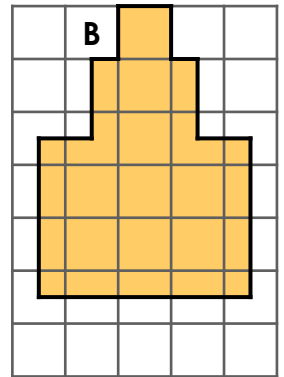
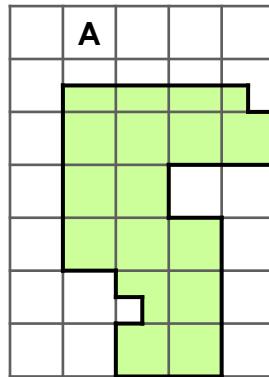


VF

8b. Insert  $<$ ,  $>$  or  $=$  to correctly compare the shapes below.

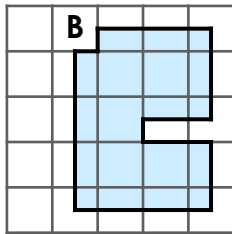
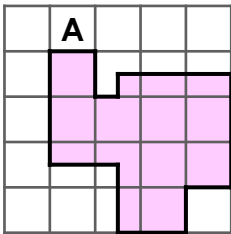
A

B



VF

9a. Which statement is incorrect?



1. Counting only half squares, B has the largest area.

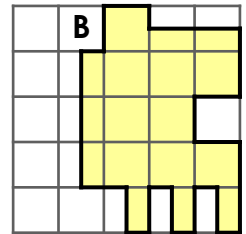
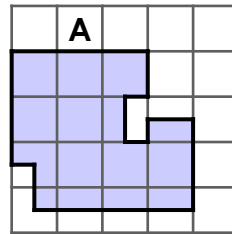
2. The area of B is 2 squares larger than A.

3. A has an area of 11 squares.



VF

9b. Which statement is incorrect?



1. Counting only partial squares, B has the largest area.

2. The area of B is 1.5 squares larger than A.

3. A has an area of 11 squares.



VF

## Varied Fluency Comparing Area

### Developing

- 1a. **A**  
2a. **A = B**  
3a. **2 is incorrect because the area of A is 1 square smaller than B.**

### Expected

- 4a. **B**  
5a. **A < B**  
6a. **2 is incorrect because the area of B is 3 squares smaller than A.**

### Greater Depth

- 7a. **A**  
8a. **A < B**  
9a. **2 is incorrect because both shapes have an equal area.**

## Varied Fluency Comparing Area

### Developing

- 1b. **B**  
2b. **A > B**  
3b. **2 is incorrect because A is 1 square smaller than B.**

### Expected

- 4b. **A**  
5b. **A > B**  
6b. **3 is incorrect because A has an area of 8 squares.**

### Greater Depth

- 7b. **A**  
8b. **A < B**  
9b. **3 is incorrect because A has an area of 11.5 squares.**