

North America

Geography

Year 5/6

Lesson 3 of 7

Learning Objective		Resources
To explore the geographical features of North America.		Slides Worksheet 3A/3B/3C/3D Picture Cards Information Sheet Paints/art materials (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Explain that the landscape in North America is extremely varied. Go through the photos on the slides of some landscapes showing e.g. the Rocky Mountains, the Panama Canal, Grand Canyon, etc. What can you see? Where in North America do you think this might be? Why? For each one, discuss children's ideas then go through the brief explanation on the slides. Which of the sites we have looked at so far do you think you would most like to see for yourself and why? Invite children to share their ideas. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with the Picture Cards, Information Sheet and any other appropriate sources of information about the geographical features of North America. On worksheet 3A (or on plain paper) children to create a poster promoting the top three wonders of North America. Children to choose which three features they think are most impressive, write a brief description and draw a picture for each one.</p>	<p><u>Middle ability:</u></p> <p>Provide children with the Picture Cards, Information Sheet and any other appropriate sources of information about the geographical features of North America. On worksheet 3B (or on plain paper) children to create a poster promoting the top five wonders of North America. Children to choose which three features they think are most impressive, write a brief description and draw a picture for each one.</p>	<p><u>Higher ability:</u></p> <p>Provide children with the Picture Cards, Information Sheet and any other appropriate sources of information about the geographical features of North America. On worksheet 3C (or on plain paper) children to create a poster promoting the top ten wonders of North America. Children to choose which three features they think are most impressive, write a brief description and draw a picture for each one.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with the Picture Cards (or give them some time to explore North American landscapes for themselves) and choose an image they like. Children to paint a picture of their landscape. When they have finished their artwork, ask them to find out about the landscape they have painted and write some information to describe where it is, what it is and how it was formed. Children could do this using the template on worksheet 3D or on plain paper. There is space on worksheet 3D for children to stick the photo of their feature from the Picture Card. The artwork and corresponding descriptions can then be used as the basis for a display on North America. 		
Plenary	Assessment Questions	
<p>If children did the main activity, ask them what they chose as their top natural wonder of North America and why. What do you like about this geographical feature?</p> <p>If children did the 'Fancy something different...?' activity, invite them to share their artwork and descriptions with the rest of the class.</p>	<ul style="list-style-type: none"> Do children know the difference between human and physical geographical features? Can children identify and describe some geographical features of North America? Can children describe how certain geographical features are formed? 	