

Teacher Notes

When to use?

This activity is good to use at the start of a topic. It is a useful way to determine children's knowledge prior to learning about rivers.

Why use?

To evaluate the knowledge of pupils at the start of a topic.

How to use?

Ask pupils to fill in one word for each space related to the topic of rivers. Where spaces are left, suggest to pupils that they could include river names or wildlife that live in or near rivers.

Complete the activity again at the end of the topic in a different colour pen to see how much has been learnt during the topic.

Answer included?

Yes.

A-Z of River words

A

N

B

O

C

P

D

Q

E

R

F

S

G

T

H

U

I

V

J

W

K

X

L

Y

M

Z

How many river words can you think of? Can you come up with a word for each letter of the alphabet? You might come up with more than one word for some letters.

Answers could include:

A-Z of River words

A Amazon Alluvium

N Nile

B Bank Bed Basin Bridge

O Oxbow Lake

C Channel Current Canal

P Plungepool

D Deposition Delta Dams

Q

E Erosion Estuary

R Rapid Reservoir River

F Floodplain Fishing Ford

S Sediment Source Silt Spurs

G Gorge

T Tributary

H Hydropower Headwaters

U Upstream Upper course

I Irrigation

V V-Shaped valley

J Jordan river

W Waterfall Watershed Weir

K

X

L Load Lower course

Y Yantze river Yellow river

M Meander Mouth

Z

How many river words can you think of? Can you come up with a word for each letter of the alphabet? You might come up with more than one word for some letters. Names of rivers also count.