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| **Moss Hey Primary School****Year Five Home Learning**You will find a selection of home learning activities for your child below.Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:1. Reading regularly with an adult and discussing what you have read2. Regular times table practice |
| **Assembly**Each week, on a Thursday at 11.00am, National Oak Academy host an Assembly.  It’s an opportunity to listen to some inspirational guest speakers, and to think and talk about wider things affecting us. |
| **English Tasks**I have provided a range of different reading and writing activities this week – **please do not do all of them** – either do the **Pobble 365**; the **Talk 4 writing**; or follow the **National Oak Academy’s** daily tasks. The spellings and reading comprehensions can be completed, in addition to one of the above. Pobble 365 Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentencesI have also downloaded the files, for each day of this week, for anyone who can access the website. Talk 4 writingThis week’s **Talk 4 writing** is a Year 6 task (it is no more difficult than a Year 5 one) – if you have any difficulties with it, please send me a dojo. There are a wide variety of different activities based around reading and writing tasks.National Oak Academy<https://www.thenational.academy/online-classroom/year-5/> Follow this link to find online lessons for this week. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.ReadingComplete the Reading Comprehension tasks on the blog. I have included the answers.SpellingsI have included the weekly spelling list, for this term so you can practise your spellings for this week. Test yourself on a Friday and see how many words you can get correct. Can you use each of your words in some silly sentences or even create a story with them? |
| **Maths Tasks****Please make sure you are practising your times tables on Times Tables Rock Stars**Again this week I have attached some more challenging maths – **Target maths** – there are two different sets of activities this week – each activity could last a couple of hours, so these tasks can be spread across the week. I’ve also attached the marks – Only do 1 set of tasks: A (red), B (amber), or C (green).As a school, we have decided to trial ‘**Mathletics’** (an on-line maths website like My Maths). I have set some activities which relate to work we did at the start of the year. This is to help with revision. Please give me feedback on what you think. Feel free to play the on-line activities.<https://login.mathletics.com/>**If you want to do some daily arithmetic questions you can complete the following:**Please see the attached file within the blog for the ‘Fluent in Five’ activities.Please see the attached file within the blog for the ‘Rapid Reasoning’ activities.  |
| **Geography Task**This week’s geography task is to look at the different climates across the continent of North America and carry out some comparisons. I have included some teaching slides together with a couple of activities. |
| **Science Tasks**We are still continuing our theme of Earth and Space this week as we look at the aspects of day and night and the apparent movement of the sun across the sky. Children will look at scientific evidence to prove or disprove an argument. Both teaching slides and tasks are included. |
| **Mental Health Awareness Week**The PowerPoint slides introduce mindfulness as a practice and discipline, but also as an important part of helping people maintain good mental health. The idea is introduced by explaining that we all experience difficult and challenging emotions. How these can affect our mood, behaviour and mental health is explored. The concept of the busy/scattered mind and how it contributes to our mood and behaviour is presented in a non-judgemental way and its impact is shown to be key in helping us develop happiness, contentment and sound mental health. There is an introductory meditation practice that introduces the children to settling the mind and responding skilfully to thoughts and mental reactivity.  |
| **Outdoor Classroom Activity Day – Thursday 21st May**This week is Outdoor Classroom Activity day and to celebrate it I have attached a sheet ‘I-Spy-Scavenger-Hunt-Checklist’ which could be used if you go for a walk in a park or the woods – **make sure you go with a parent** There is also a link Outdoor Classroom Day website which you can find many more different activities for learning outside of your home: <https://outdoorclassroomday.org.uk/> |
| **Ongoing Weekly Tasks****BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.**Times Tables Rock Stars (TTRS) -** Online times table practise.**Oxford Owl** – Online eBook’s which match your child’s reading book band.**Classroom Secrets** – Online activities that your child can access.**White Rose Maths-** This is the scheme we follow in school and they continue to update it with activities that can be completed at home.**Spelling/phonics-** related to your year group or what you are covering in school.**ICT Games –** Interactive Maths and English games. |