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| **Moss Hey Primary School****Year Four Home Learning**You will find a selection of home learning activities for your child below.Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:1. Reading regularly with an adult and discussing what you have read2. Regular times table practice |
| **English Tasks**Pobble 365 Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentences SpellingsThere are Red, Amber and Green spelling sheets on the blog, choose which sheet you would like to challenge yourself with and have a go at practising your spellings each week. Test yourself on a Friday and see how many words you can get correct. Can you use each of your words in some silly sentences or even create a story with them?Class ProjectLast week, I sent a message on ClassDojo about each child completing a few words. They need to write each word on a piece of paper, on the floor with chalk, as a collage, however they would like! This picture may give you some ideas and a clue as to what we will create…Make sure you send a picture of your word by Wednesday 19th May, your child can be included in it as well if they would like, or just the word as we will be sharing this with others. Be as creative as you can! Descriptive writingI want you to choose something that you have enjoyed doing during this lockdown time. It could be going out on your bike, playing on your Xbox, playing football or on your trampoline in your garden or playing your favourite board game with your family. You are then going to create an information booklet all about this activity. It needs to have at least 5 different sections, that might include why you enjoy it, how you play it, whether you can do it alone, interview members of your family as to whether they enjoy it as well, draw or take pictures of it to include diagrams; be as creative as you can!National Oak Academy<https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to find online lessons for this week. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.ReadingComplete the Reading Comprehension tasks on the blog and there are answers for them. I have attached Year 3, 4 and 5 reading comprehensions so you can do different challenges. |
| **Maths Tasks**Please see the attached file within the blog for the ‘Fluent in Five’ activities.Please see the attached file within the blog for the ‘Rapid Reasoning’ activities. Please see the attached file within the blog for the ‘White Rose’ activities. Also, visit <https://whiterosemaths.com/homelearning/year-4/> for videos to go with the work.National Oak Academy<https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to complete work and sure you are listening carefully as the teacher explains the tasks and activities to complete. |
| **Theme Tasks**Complete the River Map activity. You need to use the grid reference and key to help find the different things and places. Using an atlas or map, locate the Longest Rivers across the world using the sheet. Have you been lucky enough to visit them? Create an informative sheet on one of the rivers from across the world.Complete the River Word Unscramble sheet and use the words around the outside of the sheet to help you. Can you add some of these words to your river information booklet you created in the first week? |
| **Science Tasks**Use the Powerpoint Listen Up and then complete the resources all about how animals hear. You might need to do a little bit of extra research to answer some of the questions, or how about chat to someone else in class to discuss some of the partner activities. Create a wordsearch with all of the words you have learnt about sound so far. Give it to your parents or siblings for them to solve and remember you need to know where all of the words are! Have a look at the ‘Sound Activities’ and choose one for this week. Which activity did you do last week? This sheet will be up each week for you to complete a different activity. |
| **Ongoing Weekly Tasks****BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.**TT Rockstars-** Online timestable practise. Check out the battles on there! Who will win, the boys or girls?**Mathletics-** You should have your login details from ClassDojo so login and complete some of the work set and play some games. I will add more things on here throughout the week.**Oxford Owl** – Online ebooks which match your child’s reading book band.**Classroom Secrets** – Online activities that your child can access.**White Rose Maths-** This is the scheme we follow in school and they continue to update it with activities that can be completed at home.**Spelling/phonics-** related to your year group or what you are covering in school.**ICT Games –** Interactive Maths and English games.**Once Upon a Picture –** A selection of interesting images which can inspire your child to write. It could be a story, a recount, a set of instructions, whatever motivates your child. **Roy the Zebra** – Interactive reading games. **Topmarks** - A range of interactive activities for all subject areas throughout the curriculum. |