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| **Moss Hey Primary School**  **Year Four Home Learning**  You will find a selection of home learning activities for your child below.  Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:  1. Reading regularly with an adult and discussing what you have read  2. Regular times table practice |
| **English Tasks**  Pobble 365  Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentences  Spellings  There are Red, Amber and Green spelling sheets on the blog (these are the same as last week), choose which sheet you would like to challenge yourself with and have a go at practising your spellings each week. Test yourself on a Friday and see how many words you can get correct. Can you use each of your words in some silly sentences or even create a story with them?  Instructional writing  Create an obstacle course in your house or garden to complete some exercise. Why not involve the whole family and make it as challenging as you can!  Once you have tour obstacle course, write a set of instructions for it, as well as a diagram, and see how well others can complete it. Why not send them over to a friend in our class and give them your instructions and diagram to see how well they can complete it!  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to find online lessons for this week. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.  Reading  Complete the Reading Comprehension tasks on the blog and there are answers for them. I have put some Year 3 and Year 5 Reading Comprehensions on the blog as well, so if you would like some less or more challenging comprehensions you can complete these. Or complete all of these for extra practise of reading comprehensions! |
| **Maths Tasks**  Please see the attached file within the blog for the ‘Fluent in Five’ activities.    Please see the attached file within the blog for the ‘Rapid Reasoning’ activities.    Please see the attached file within the blog for the ‘White Rose’ activities. Also,  visit <https://whiterosemaths.com/homelearning/year-4/> for videos to go with the work.  The Friday Family Challenge is for KS2, with Challenges 1 – 5 aimed at Year 4 but please try the others for even more of a challenge! I have attached the answers to these challenges.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to complete work and sure you are listening carefully as the teacher explains the tasks and activities to complete.  Mathletics  As a school we have signed up to Mathletics and there is work assigned on there for the children to complete. Please check ClassDojo for your login details. |
| **Theme Tasks**  With VE Day being on Friday this week, we want to celebrate Captain Tom Moore who helped to raise so much money for the NHS by walking laps of his garden before his 100th birthday. Read through the Fact File about him, then write a letter to thank him for all the amazing work he has done. Check out the VE Blog for lots more activities that you can complete this week.  Complete the ‘Labelling a River’ worksheet to identify different parts of a river. Have you notice any of the features while you have been out on your walks? Have you included any of them in your drawing from last week?  I am very fortunate to live near rivers both in Manchester and near my parents’ house. Have a look at the pictures of the rivers I have uploaded; one is from the River Mersey; one is from the River Derwent. Locate these rivers on a map. Where do you they pass through or near? What similarities and differences do you notice? Can you identify any of the features on the pictures? Is there anything else you notice on the pictures?  If you live or walk near a river or stream on your daily exercise, why not take a picture of it and compare it to the River Mersey and River Derwent? Are there any similarities or differences to them?  Have a go at playing River Top Trumps with your family. Find out some facts about Rivers around the world, which is your favourite river? |
| **Science Tasks**  Use the sheet ‘How Can We Hear’ to complete the activities. Then use the sheet or create your own Explanation text about hearing. Be as creative as you can be, whether you do it on the computer or by hand!  Use the link <http://resources.hwb.wales.gov.uk/VTC/16022007/sound_loundness/lesson.html> to investigate about Pitch and Volume, then make the Pitch and Volume fortune teller.  Use the sheet ‘Sorting Sounds’ to organise different sounds. If you have any instruments in your house, use those, or create your own instruments, use objects you have around the house, or use the sounds that you heard in the first week.  Have a look at the ‘Sound Activities’ and choose one for this week. Which did you complete last week? This sheet will be up each week for you to complete a different activity each time. |
| **Ongoing Weekly Tasks**  **BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.  **TT Rockstars-** Online timestable practise.  **Oxford Owl** – Online ebooks which match your child’s reading book band.  **Mathletics-** Use the logins sent over by ClassDojo and complete the activities on there.  **Classroom Secrets** – Online activities that your child can access.  **White Rose Maths-** This is the scheme we follow in school and they continue to update it with activities that can be completed at home.  **Spelling/phonics-** related to your year group or what you are covering in school.  **ICT Games –** Interactive Maths and English games.  **Once Upon a Picture –** A selection of interesting images which can inspire your child to write. It could be a story, a recount, a set of instructions, whatever motivates your child.  **Roy the Zebra** – Interactive reading games.  **Topmarks** - A range of interactive activities for all subject areas throughout the curriculum. |