|  |
| --- |
| **Moss Hey Primary School**  **Year Four Home Learning**  You will find a selection of home learning activities for your child below.  Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:  1. Reading regularly with an adult and discussing what you have read  2. Regular times table practice |
| **English Tasks**  Pobble 365  Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentences  Spellings  There are Red, Amber and Green spelling sheets on the blog, choose which sheet you would like to challenge yourself with and have a go at practising your spellings each week. Test yourself on a Friday and see how many words you can get correct. Can you use each of your words in some silly sentences or even create a story with them?  Descriptive writing  On the table in front of you, you have a stick *(you could collect one from your garden or while out on your daily exercise)*. It looks like any other stick you would find in the park. However, this stick is special, it can turn in to…  I’d like you to use your descriptive writing skills to create a story based around your stick that has a hidden ability. What can your stick do? When does it change? Can only you see it when it changes? Think about using your senses, like you did last week and create a story based around it. Can you make an exciting, descriptive and intriguing story in 500 words?  It would be great to read some of your descriptions, so why not put them up on ClassDojo or send to me; it is lovely to see your work.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to find online lessons for this week. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.  Reading  Complete the Reading Comprehension tasks on the blog and there are answers for both of them. |
| **Maths Tasks**  Please see the attached file within the blog for the ‘Fluent in Five’ activities.    Please see the attached file within the blog for the ‘Rapid Reasoning’ activities.    Please see the attached file within the blog for the ‘White Rose’ activities. Also,  visit <https://whiterosemaths.com/homelearning/year-4/> for videos to go with the work.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to complete work and sure you are listening carefully as the teacher explains the tasks and activities to complete. |
| **Theme Tasks**  To help you understand more about rivers, complete the Non-Fiction Rivers Comprehension sheet (it is differentiated so you can pick which challenge you would like).  Last week you found 5 rivers in the UK, now locate the 10 rivers on the map and the seas that they flow in to. Where do you think rivers start? Do rivers always travel to the sea? Find some interesting facts about rivers that you can share. Why not add them to your information booklet from last week?  If you visit a river or stream on your daily exercise, why not have a go at sketching it? Think about the techniques that we have used in school and build up your drawing gradually. Use pencil crayons or paint (if you have any) to add colour to it. Did you see any wildlife that you could include? |
| **Science Tasks**  Have a look at the Powerpoint ‘What is Sound?’ and create yourself a poster describing what sound is. Think about the sounds that you heard last week, what type of sounds were they? How did they travel to your ear?  Use the instruction sheet for the ‘Seeing Sound’ experiment and have a go at creating it at home. I would recommend you do it outside or somewhere easy to hoover up! And remember you can make a musical instrument if you haven’t got one by creating your own drum with objects in the kitchen. What were your findings? Did you get different results depending how close the musical instrument was?  Have a look at the ‘Sound Activities’ and choose one for this week. This sheet will be up each week for you to complete a different activity. |
| **Ongoing Weekly Tasks**  **BBC Bitesize-** They have released some great lessons with teachers that the children can access and follow through independently.  **TT Rockstars-** Online timestable practise.  **Oxford Owl** – Online ebooks which match your child’s reading book band.  **Classroom Secrets** – Online activities that your child can access.  **White Rose Maths-** This is the scheme we follow in school and they continue to update it with activities that can be completed at home.  **Spelling/phonics-** related to your year group or what you are covering in school.  **ICT Games –** Interactive Maths and English games.  **Once Upon a Picture –** A selection of interesting images which can inspire your child to write. It could be a story, a recount, a set of instructions, whatever motivates your child.  **Roy the Zebra** – Interactive reading games.  **Topmarks** - A range of interactive activities for all subject areas throughout the curriculum. |