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| **Moss Hey Primary School**  **Year Four Home Learning**  You will find a selection of home learning activities for your child below.  Evidence suggests that at primary school level there are two things which make the greatest difference to your attainment linked to home learning:  1. Reading regularly with an adult and discussing what you have read  2. Regular times table practice |
| **English Tasks**  Pobble 365  Each day visit [www.pobble365.com](http://www.pobble365.com) for an obscure, wonderful and thought-provoking image that will inspire you to write creatively. You can answer the questions underneath the image for each day; improve the ‘sick’ sentences that are given — a quick, simple and fun way to cover that grammar, punctuation or spelling objective; attack the sentence challenge either as revision for what you have been learning in school and to finish with, create a short/extended story using the story starter provided. 1. Story starter task 2. Sentence challenge! 3. Question Time! 4. Sick sentences  Wordsearch  Complete the wordsearch all about rivers, how quickly can you find the words? Now create your own wordsearch, thinking of words to describe rivers. How do they move, what do you they sound like, what speed do they move at? Why not ask a sibling or family member at home to solve it- remember you need to know where the words are!  Descriptive writing  Each day this week, I want you to describe a different part of your house or a local area you visit; you might start in the living room, move to the bathroom, then the kitchen, move outside to the garden and then finish with the park you cycle or scoot around. Each place you describe I want you to use all of your senses.. tell me what you can see, smell, hear, taste, touch and how it makes you feel, eg *‘As I whizz around the corner of the park, I can hear the birds singing their favourite songs in the trees while the grass below dances to their music and it makes my heart fill with happiness and love.’*  It would be great to read some of your descriptions, so why not put them up on ClassDojo or send to me; it would be lovely to read all of your writing again.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to find online lessons for this week. The English this week is recapping poetry and expanded noun phrases, which will help with your descriptive writing. Make sure you are listening carefully as the teacher explains the tasks and activities to complete.  Reading  Complete the Reading Comprehension tasks on the blog and there are answers for both of them. |
| **Maths Tasks**  Please see the attached file within the blog for the ‘Fluent in Five’ activities.    Please see the attached file within the blog for the ‘Rapid Reasoning’ activities.    Please see the attached file within the blog for the ‘White Rose’ activities.  National Oak Academy  <https://www.thenational.academy/online-classroom/year-4/#schedule> Follow this link to complete work, recapping Area and Perimeter that we have already covered in class. Make sure you are listening carefully as the teacher explains the tasks and activities to complete. |
| **Theme Tasks**  Using the words from the River Wordsearch, research what they mean and create your own information booklet. Include definitions and pictures or diagrams to explain them. Do you walk past any rivers on your daily exercise? What have you seen at rivers you have visited?  Use an atlas or map online and locate 5 rivers in the United Kingdom. What cities do they travel near? Why do you think rivers are important? Are all rivers the same, why? |
| **Science Tasks**  Last term we looked at living things and they’re habitat. Create yourself a diary and each time you go outside, making a note of any living things that you see. Do you recognise any of what we looked in school? Classify them into the different types of animals and use a venn diagram or sorting square to organise them. Think about, does it grow in the ground, has it got fur, does it lay eggs etc.  We will be investigating sound this term. At 3 different times of the day I want you to listen to what you can hear, at the same place each time. It might be at the bottom of the stairs, on your front door step or in your back garden. What can you hear? Does it always sound the same? Why might it be the same/different? Keep a note of it and complete it throughout the week. |
| **Ongoing Weekly Tasks**  **TT Rockstars-** Online timestable practise.  **Oxford Owl** – Online ebooks which match your child’s reading book band.  **Classroom Secrets** – Online activities that your child can access.  **Spelling/phonics-** related to your year group or what you are covering in school.  **ICT Games –** Interactive Maths and English games.  **Once Upon a Picture –** A selection of interesting images which can inspire your child to write. It could be a story, a recount, a set of instructions, whatever motivates your child.  **Roy the Zebra** – Interactive reading games.  **Topmarks** - A range of interactive activities for all subject areas throughout the curriculum. |