

Moss Hey's Writing Journey



Familiarisation with purpose and main stimulus

- Reading as a writer
- Responding to texts

Model reading Pull texts apart Summarise/analyse

Capturing ideas

- Vocabulary explore
- Spag
- Drama / discussions & debates
- Different text types

Using pictures: extending vocab/sentence structures Working on a roll – capturing words/phrases use thesaurus Freeze frames – story boards

Familiarisation with genre

• Text explore

KS1 – use same context: focus on layout and language KS2 – use diff context: focus on structure & sentence structure Devices and transferable vocab

Organising ideas

- Teacher modellling
- Mapping / sequencing
- Planning

Composing <u>Idea</u>s

Drafting &

Editing

- Writing as a reader
- Teacher modelling

• Teacher modelling

- Responding to marking
- Using success criteria
- Peer marking

Publish writing

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