



# Guided Reading Planning Overview

Monday  
Text exploration and tricky word scan

Tuesday  
Vocabulary exploration

Wednesday  
Mixed skills questioning

Thursday  
Whole class reading strategies

Friday  
Whole class reading strategies

**\*READING STRATEGIES\***

**\*TEXT TITLE\***

**National Curriculum objectives**

*\*NC objective that is being covered linked to the reading strategy/ies being taught\**

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Text reading type</i>	<i>Text reading type</i>	<i>Text reading type</i>	<i>Text reading type</i>	<i>Text reading type</i>
Tricky word scan  Text Reading  Text exploration	Vocabulary exploration Use the following: <i>Hear and see</i> <i>Acknowledge</i> <i>Read and say</i> Define Apply Connect Analyse  Word meaning sheets linked to vocab	Mixed skill questioning Paired discussion then teacher models answers  Independently answer the following questions in written form	Choose a reading strategy and whole class work on same task  Reading strategy focus:  Altogether *question* In pairs *question* On own *question*	Choose a reading strategy and whole class work on same task  Reading strategy focus:  Altogether *question* In pairs *question* On own *question*

## Reading Intent

We pride ourselves in celebrating a love of reading throughout Moss Hey from the moment the pupils arrive until the moment they leave.

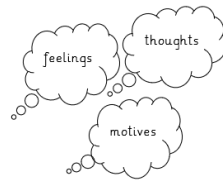
We have a focus on learning to read and then reading to learn.

We understand the importance of reading for practise, purpose and pleasure.

Retrieval



Inference



Summarising



Prediction



Vocabulary



Commentating



Authorial choice

