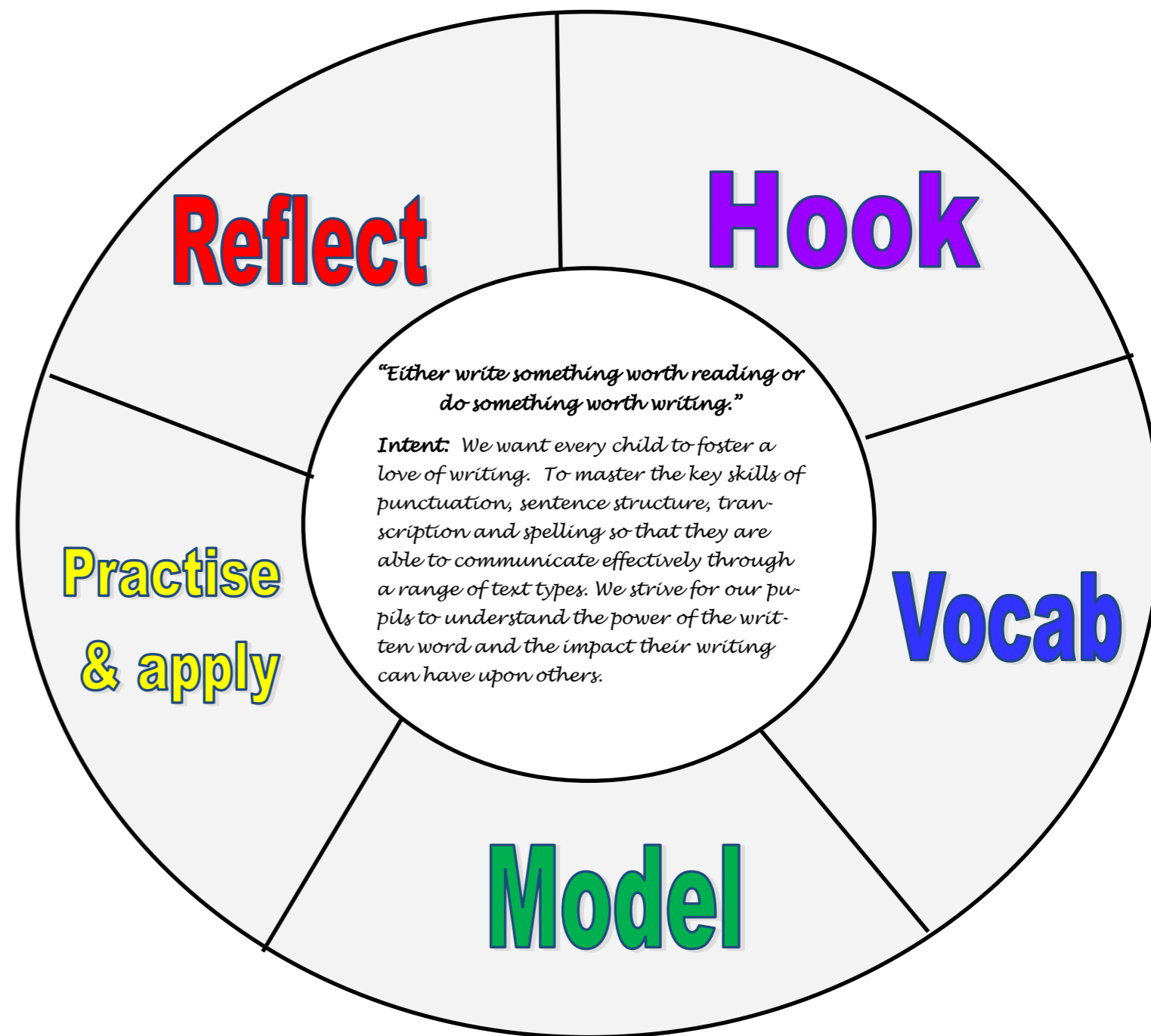




# Writing at Moss Hey Primary

Writing Journey		
	Steps	Examples of Learning Focus
Investigate	Exploration of driver texts	<ul style="list-style-type: none"> <li>Embedded comprehension</li> <li>Responding to texts</li> <li>Exploring themes</li> <li>Drama / discussions / debates</li> <li>Summarising</li> </ul>
	Exploring Vocabulary	<ul style="list-style-type: none"> <li>Tier 2 words &amp; Tier 3 words</li> <li>Using precise vocabulary—zones of relevance</li> <li>Build bespoke vocab organisers</li> <li>Creating sentences using vocab effectively</li> <li>Explicit spelling skills</li> </ul>
	Embedding grammar	<ul style="list-style-type: none"> <li>Explicit grammar skills taught in context</li> <li>Practise developing sentences</li> <li>Magpie high quality writing styles / sentences</li> </ul>
	Practise	<ul style="list-style-type: none"> <li>Explore audience and purpose</li> <li>Short writing opportunities</li> </ul>
Writing	Plan	<ul style="list-style-type: none"> <li>Create a success criteria</li> <li>Create a bare bones plan</li> <li>Develop the plan using work from the ? stage</li> </ul>
	Draft	<ul style="list-style-type: none"> <li>Draft piece of writing in chunks—stopping after each paragraph to edit</li> </ul>
	Edit	<ul style="list-style-type: none"> <li>Improve sentence structure through use of grammar &amp; punctuation.</li> <li>Develop vocab</li> <li>Make corrections—spelling / check for sense</li> </ul>
	Publish	<ul style="list-style-type: none"> <li>To write final piece</li> </ul>

## Writing Teaching Sequence



- Consistency in Books**
- Stage of the writing journey and the learning objective
  - Success criteria: Investigate bullet points / writing table for children to tick
  - Vocab box: tier 2 and tier 3 words
  - Heading—model: work that is done together whole class / group—include the hook
  - Heading—practise and apply: tasks done independently
  - Reflect: This can be done in purple pen or an additional task with the heading reflect