



# Moss Hey Primary Teaching Journey



## Recall

- Activate prior knowledge
- Recall of previous learning from prior year groups
- Recall of previous learning from prior lessons
- Pre-assessment activity
- Recall of prior vocab
- Any misconceptions from previous learning to be addressed
- Completing knowledge organisers

## Vocabulary

- Introduce key vocabulary and definitions for the lesson
- Explicitly teach the key vocab

## Model

- Whole class direct teaching—pupil mini quizzes & activities
- Worked examples
- Misconceptions anticipated and incorporated
- New learning presented in small steps

## Practise and Apply

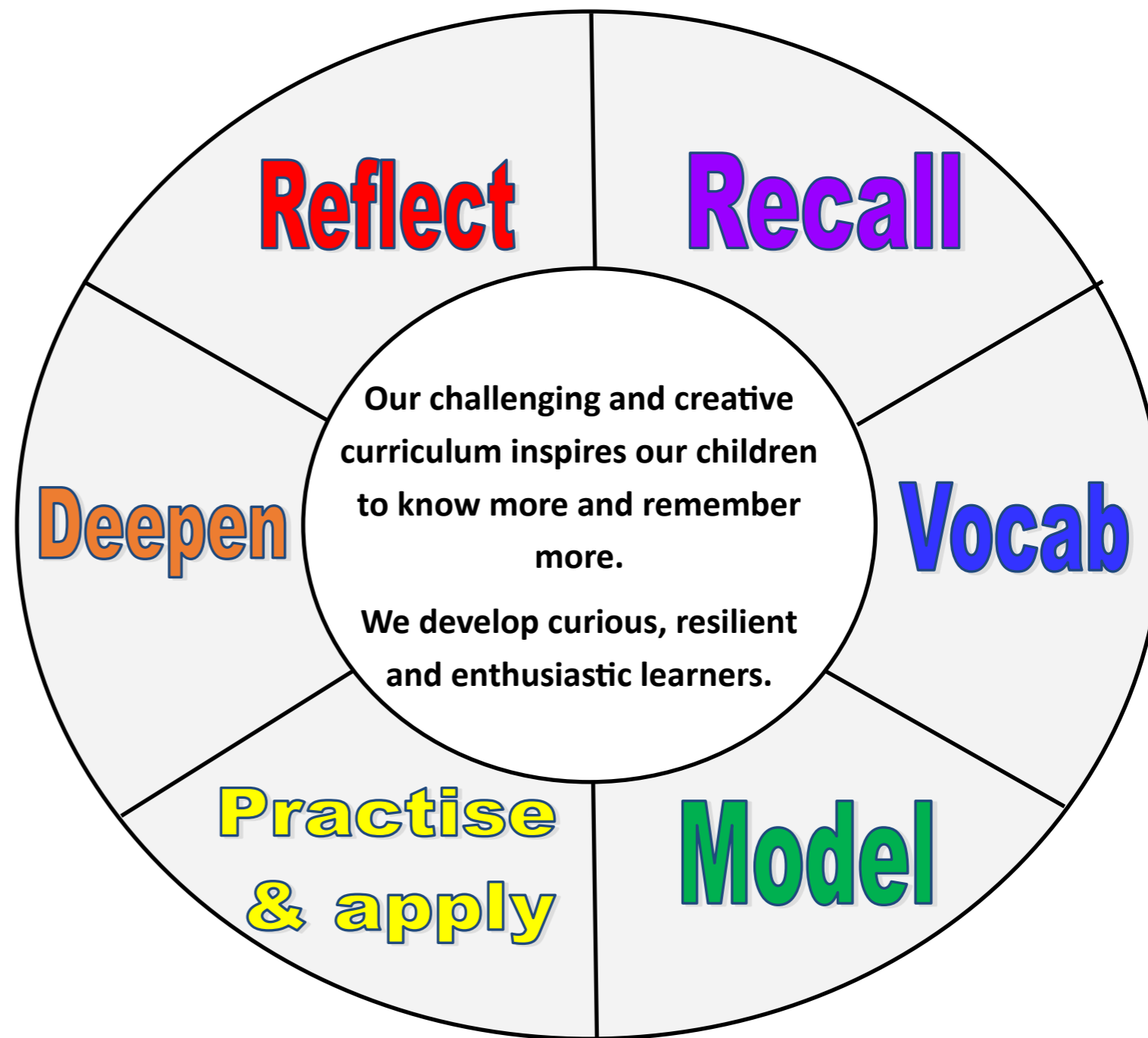
- Independent learning to practise the skills and apply knowledge
- Opportunities for focused group teaching
- Key vocabulary applied

## Deepen

- Use solo-taxonomy approaches for justification and reasoning
- Make connections with new learning and prior knowledge
- Key vocab and concepts to be applied

## Reflect

- Summary questions (assessment questions)
- Learning triangles
- Explain how learning links to themes / concepts / connections
- Misconceptions addressed



### Our School Values:

- To be:
- kind
  - brave
  - responsible
  - positive
  - inclusive

### Our Learning Behaviours:

- Resilient Rhino
- Teamwork Tiger
- Independent Iguana
- Creative Chameleon
- Concentrating Crocodile