### Welcome to a new school year 2024 - 2025

Head Teacher: Mrs Messham Photo



Mrs Malkin Photo



Deputy Head Teacher: SENDCO & Pastoral lead: Mrs Aspin Photo





#### **Our Intent**

#### Team work

Be kind

Independence At Moss Hey our challenging and creative curriculum inspires our children to know more and remember more.

Resilience

Be positive

We develop curious, resilient and enthusiastic learners to prepare our pupils for the next phase of education and beyond.

You have brains in your head You have feet in your shoes can steer yourself Be responsible Creativity Be inclusive Concentration in any direction you choose.

#### End of Year Assessment highlights

Reception GLD					
School	National	Local Authority			
76%	68%	69%			
Year 1 Phonics Screening					
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School	National	Local Authority			

#### End of Year Assessment highlights

End of Key Stage One Data Overview 2024					
	School	National			
Maths at expected standard	<b>9</b> 1%	73%			
Reading at expected	84%	72%			
standard					
Writing at expected	72%	63%			
standard					
Maths higher outcomes	38%	17%			
Reading higher outcomes	47%	20%			
Writing greater depth	25%	9%			

#### End of Year Assessment highlights

Year 4 Multiplication Check - Score (21-25)				
School	National	Local Authority		
83%	63%	70%		

#### Key Stage Two Data Overview 2024

	School	National	Local
			Authority
Maths	88%	73%	77%
Reading	91%	74%	77%
Writing	82%	72%	75%
Grammar & spelling	85%	72%	76%
Maths greater depth	49%	24%	27%
Reading greater depth	39%	28%	31%
Writing greater depth	24%	13%	14%
GPS greater depth	<b>58</b> %	32%	34%

#### **Our Priorities**

# Vocabulary

To develop a culture where pupils go beyond decoding and defining words and are able to apply, explain and connect words across the curriculum

#### **Our Priorities**

## Curriculum – Developing Subject Leaders

To use a systematic and rigorous quality assurance toolkit to help monitor and evaluate curriculum provision, sequence, teaching methods, pupil productivity and participation.

#### **Our Priorities**

## **Positive Mental Well-being**

To develop a whole school approach to create a culture of positive mental wellbeing.

Children learn how to look after their brain, know their own character strengths to help build confidence, independence and resilience.



- myHappymind is an NHS-backed curriculum in primary schools, secondary schools, and nurseries and is focused on building resilience, self-esteem, and happiness in children.
- An award-winning programme that has received national recognition for its exceptional work in schools, nurseries, families, and organisations across the UK.
- Backed by NHS using preventative strategies firmly rooted in science, research, and the fields of neuroscience and positive psychology.
- In collaboration with Over 20 Places nationally.



#### 1. Proactive not reactive

Mental health activity is often focused on supporting individuals when they face challenges. Whilst this is critical, we believe that it's important to support individuals in building their resilience and self-esteem proactively.



### 2. Stigma reversing

Ensuring that individuals understand the science behind how their brains work and how to impact their self esteem and resiliencies is at the heart of what we do. When people get the why, they take action.



### 3. A systemic approach

We believe that to impact the child we need to impact the whole system around the child. That's why our programs support parents with a parent APP and staff through our CPD-certified wellbeing program.



#### 4. Fun to teach and easy to learn .

All of our content is enabled by technology, making learning fun, easy and low preparation.



#### 5. Equitable access for all.

We're also proud that myHappymind is tailored to meet the needs of neuro-diverse children and we have a dedicated Special School Program.



### Content

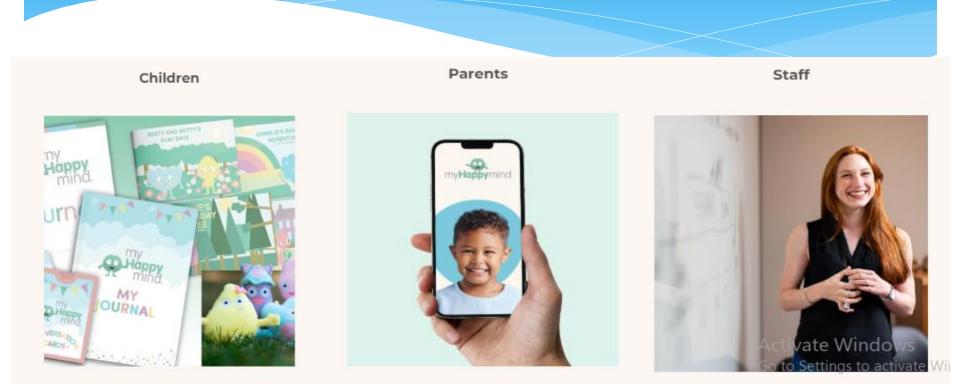
- Every year group from Early Years to Year 6 has a separate version of the curriculum, with Year 6 focussing on transition.
- All lessons contain quizzes, songs, animations and more and feature our lovely characters.
- The content is structured into the five modules
- Each Year group works through the 5 modules allowing for a whole school culture to build.
- There are also lessons on neurodiversity to enable the whole school community to better understand and embrace diversity.







### The approach





### How to get involved at home

Parent APP We would love for you to carry on the learning at home too. You can download the Parent App to learn all about the Science of Happiness and also access a range of games, songs, Happy Breathing resources and much more at home.





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