

History Curriculum Map Overview



"History is the best guide to the future."

Intent: To gain an understanding of the past, where we have come from and appreciate events, people, cultures and inventions that have reshaped our world.

	Autumn	Spring	Summer
Reception	<u>Everyday Life:</u>	<u>Monarchy</u>	<u>Transport</u>
Reception	 Time line of children's lives and significant events within their life time People who help us 	Significant person - The Queen / The King	Transport over time - before and after they were born
Year 1		<u>Memory Box</u>	
reur 1		How has life changed since my parents and grandparents were 5 or 6?	
		 How has life changed since my parents were 5 or 6? 	
		 How has life changed since my grandparents were 5 or 6? What were schools in Victorian times like? 	
	Remember, Remember	What were schools in Victorian times like?	Famous Explorers
Year 2	What is important to remember in the UK?		Who explored the world and how did they survive?
	 What happened to London during the fire of 1666? What was Stuart London like? Why did the Great Fire burn down so many houses? How did people react to the fire? How was London rebuilt after the Great Fire? 		 Who are explorers and where some explorers have travelled in different periods of time? How did Neil Armstrong and Christopher Columbus survive? How important were Neil Armstrong and Christopher Columbus?
Year 3	<u>Changes</u> When would you prefer to live: Stone Age,		Early City Builders. What did all 4 ancient civilisations have in common?
	 Bronze Age or Iron Age? When were the Stone, Bronze and Iron Ages? What changed in them and how do we know? Why was the Neolithic Revolution so important? What were some of the major achievements of each age? When do you think it was better to live - Stone Age, Bronze Age or Iron Age? 		 What do all the Ancient Civilisations have in common? What was the greatest achievement of each civilisation? What would the ancient civilisations need to have in order to function as a city? Beliefs - What did all four Ancient Civilisations believe in?

Year 4	Greeks Why are the Ancient Greeks so important to the world? How can we find out about the civilisation of Ancient Greece? What do artefacts tell us about what life was like in Ancient Greece? What do they know about Greek soldiers? What do we know about the achievements of Alexander the Great? Can we thank the Ancient Greeks for anything in our lives today?	Romans What did the Romans ever do for us? When did the Roman's invade and why? Did the native Britons welcome or resist the Romans, and why? How did the Romans influence the culture of the people already here?	
Year 5	Anglo- Saxons and Vikings Who got what from the struggle for the Kingdom of England? Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo-Saxons and Vikings get on with each other? What was life really like in Anglo-Saxon and Viking Britain?	Elizabethan England Would you rather live in Elizabethan England or Today? What do we understand by Elizabethan times? Elizabethan times: How safe was it? Does the story of Sir Francis Drake tell us all we need to know about the Tudor World? Beyond Elizabeth's Court? What was it like to live in Elizabethan times?	
Year 6	Wars Through Time Is there ever a place for War? WW1 How did WWI start and who was involved? Who was Walter Tull and how did help our country during WW1? WW2 What happened? Whose war was it? How significant was the Blitz? Evacuee experiences in Britain - What was it like to be a child in World War 2? How significant was the impact of World War 2 on women?	Ancient Civilisation - The Maya What can we learn from the Mayan civilisation? Where and when did the Maya live? What was Maya writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? Did the Maya play football like us? How do we know about the Maya?	